

MINDS AND MACHINES PAGE

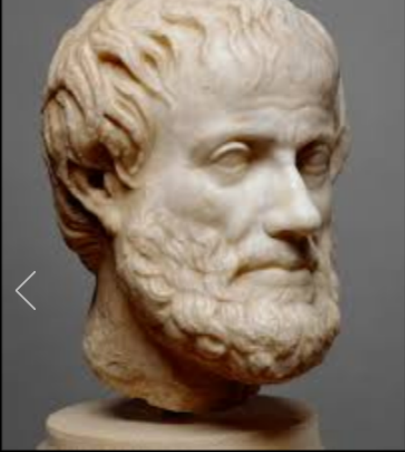
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ABOUT

RECOMMENDED APPS and RESOURCES

More



Aristotle, Philosopher



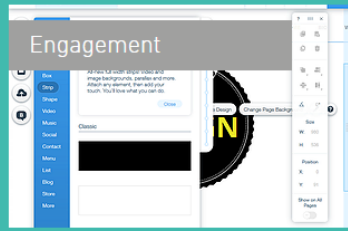
**Immanuel Kant,
Philosopher**



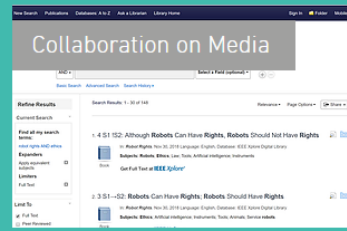
**Alan Turing, Inventor
of the Turing Test**



One vital benefit of having this site is that it will allow students to have an opportunity for unlimited learning. This additional site showcases additional topic interests from the students and can allow students to provide links and sources to encourage further comprehension as we learn online.



This site can also lead to more engagement between students. We can expand our academic conversations outside of just the assignments set for the course with the help of interactive features and with the site being primarily built on the preference and opinions of the students.



Students can collaborate together on what they would like to post and how they would like to post on the various topics of "Minds and Machines". The site allows for an innovative version of self-expression through images, videos, infographics, and more.

Created in Spring 2019 | Minds and Machines

<https://kp533njitmcnair.wixsite.com/mindsandmachinespage>

An Educational Online Resource for Student Review and Interaction Kimberly Prince, Faculty Advisor, Dr. D. Estrada

TABLE 1 Characteristic of Respondents (n=24)	
Characteristic	%
Age	
<input type="checkbox"/> 18-20	41.7%
<input type="checkbox"/> 21-23	45.8%
<input type="checkbox"/> 24 <	12.5%
University and College Program (NJIT or Rutgers)	
<input type="checkbox"/> Newark College of Engineering	33.3%
<input type="checkbox"/> College of Science and Liberal Arts	29.2%
<input type="checkbox"/> Hillier College of Architecture and Design	0 %
<input type="checkbox"/> Ying Wu College of Computing	29.2%
<input type="checkbox"/> Martin Tuchman School of Management	0%
<input type="checkbox"/> Albert Dorman Honors College	16.7%
<input type="checkbox"/> Rutgers University	4.2%
Number of courses enrolled at University	
<input type="checkbox"/> Less than 3 Courses	16.7%
<input type="checkbox"/> 3 Courses	8.3%
<input type="checkbox"/> 4 Courses	25%
<input type="checkbox"/> 5 Courses	33.3%
<input type="checkbox"/> 6 Courses	16.7%

Resources Available on the Website

- Infographics
- Chats and Forums (Communication)
- Student Online Sources for Citations and Academic Purposes
- Customization
- Review of Previous 2019 Student Entries
- Review of Previous 2019 Student Presentations

Table 1 Description

Table 1 Describes the the characteristics and demographics of the second survey session. In addition to listing their college programs, students also listed their college course load. About fifty-eight percent (58.3%) of survey participants were enrolled in 4 or 5 courses. Registered full-time students require additional time for studying, assessments, and research.

Table 2 Description

Table 2 describes the perspectives of students on supplementary educational online resources for courses. Their perspectives came in the original form of survey data collection. The data was later gleaned through and placed in the appropriate categories. Columns 2 through 5 relate to the survey questions used. The number of respondents per column was twenty-four (24) for this particular survey session. Additional commentary on the survey also had requests for the site tools and preferences to allow the site to have a better studer UX (user experience).

TABLE 2 Perspectives of Students on Supplementary Educational Online Resources for Courses				
College Program	Use of Supplementary Resources for Courses N=24 respondents	Considers/Prefers a Educational Website for Difficult Courses N=24 respondents	Preference for Online Resource Created by Student N=24 respondents	Preference for Online Res.ource Created by Instructor/T.A. N=24 respondents
Newark College of Engineering	8	8	8	8
College of Science and Liberal Arts	5	7	8	7
Hillier College of Architecture and Design	0	0	0	0
Ying Wu College of Computing	6	6	5	5
Martin Tuchman School of Management	0	0	0	0
Albert Dorman* Honors College	4	5	3	3
Rutgers University	1	1	1	0
Students can be enrolled in a college department and the Albert Dorman Honors College Program, a collegiate program that provides honors-accelerated academic tracks on the basis of GPAs.				